

# Yellow Lantern



## Australian Curriculum Document

The Yellow Lantern program engages students to express original ideas, construct a speech and celebrate others. This document is a quick reference guide for Level 3, Grade 5-6 teachers to help link the Yellow Lantern 8-week program to the Australian Curriculum.

### Speaking and Listening

- use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact (ACELY1784)
- listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)
- deliver short oral presentations to peers (ACELY1647)
- plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis (ACELY1700, ACELY1710)
- use interaction skills, for example paraphrasing, questioning and interpreting non-verbal cues and choose vocabulary and vocal effects appropriate for different audiences and purposes (ACELY1796)
- use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience (ACELY1816)
- participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709)

### Responding and Composing

- use identify and explain characteristic text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1701)

## Grammar and Vocabulary

- use investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion (ACELA1525)

## Expressing themselves

- use understand how to move beyond making bare assertions and take account of differing perspectives and points of view (ACELA1502)
- clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences and present and justify a point of view (ACELY1699)

*Should you have any further queries about the Yellow Lantern Junior Program or d how our learning objectives link with AusVELS Curriculum, please do not hesitate to email: [hello@yellowlantern.com.au](mailto:hello@yellowlantern.com.au)*